



*the* NCHAM

# Book

A Resource Guide  
for Early Hearing  
Detection &  
Intervention (EHDI)

**goal**

To ensure all infants & toddlers with hearing loss are identified as early as possible & provided with timely & appropriate audiological, educational, & medical intervention.

**NCHAM**  
National Center for Hearing  
Assessment and Management  
Utah State University™



# eBook

## Acknowledgements

Welcome to the 2016 edition of the eBook. The National Center for Hearing Assessment and Management (NCHAM) is proud to sponsor this resource guide—updated annually since our initial edition in 2010. This year, we are excited to be able to announce a significant change in the information resources you have come to expect from NCHAM.

As the field of Early Hearing Detection and Intervention (EHDI) has grown and matured so has the need for more up-to-date and accurate information. Based on your feedback, we have shifted the emphasis of this publication to make it more applicable to those interested in learning about the entire field of EHDI. Specifically, we intend to provide more general information on a wide variety of topics that will be helpful to new EHDI staff members, parents, students in AuD and early intervention programs, allied professionals, and of course anyone else interested. We will continue to address new topics as they arise and provide up-to-date information on those already in place.

At the same time, we are pleased to announce two new and exciting resources for EHDI professionals. EHDI encompasses numerous professions—all of whom must work together to provide the very best services to our children and their families. There are other journals of interest to the individual professions but none specifically addressed to the broad spectrum of professionals involved in EHDI. Our new publication—*Journal of Early Hearing Detection and Intervention* (JEHDI)—is a peer-reviewed journal designed to meet the information needs of EHDI professionals. JEHDI will feature articles dealing with research, standards of care, literature reviews, and other aspects of professional practice in at least two editions per year. The other new resource on the NCHAM website: *EHDI Issue Briefs*. These are more in-depth articles dealing with specific EHDI topics.

You will notice that some of the chapters from previous editions of the eBook are no longer here. For that reason, we will continue to post both the 2015 and 2016 editions on the NCHAM website. Many of the missing chapters have been revised, updated, and published in JEHDI. Others will be featured in future editions of JEHDI, along with scholarly papers from new contributors. Still others will be revised, expanded, and published as an EHDI Issue Brief. If you have an article you feel would be appropriate for any of our publications, please feel free to drop us an email proposal.

Like the eBook, JEHDI is available online, free of charge, to anyone interested in subscribing. You may request your complimentary subscription at [jehdi.usu.edu](http://jehdi.usu.edu). EHDI Issue Briefs may be read and downloaded from the NCHAM website.

The shift in emphasis for the eBook and launching JEHDI and EHDI Issue Briefs would not have been possible without the support, expertise, and assistance of a large group of dedicated professionals. Please take a moment to thank our authors for their great material and the NCHAM staff under the direction of Karl White for making this exciting announcement possible. We would like your feedback on the newly repurposed eBook, JEHDI, and EHDI Issue Briefs.

Les R. Schmeltz, AuD, Editor

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To ensure all infants and toddlers with hearing loss are identified as early as possible and provided with timely and appropriate audiological educational, and medical intervention.

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